

AMERICAN ASSOCIATION OF TEACHERS OF KOREAN



NEWSLETTER

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No. 16

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PRESIDENT'S MESSAGE

Greetings,

I am very happy to report on one of the most productive years since the foundation of the AATK in 1994. Our 12th Annual Conference was held at the University of Chicago from June 14 - 16 2007. The Professional Development Workshop focused on the practical issues of testing and assessment and the Annual Conference centered on placing Korean curricula in higher education. The plenary addresses were delivered by Professor Jessica Williams (University of Illinois, Chicago) and Donna M. Brinton (Associate Director, UCLA Center for World Languages). There were 140 attendees, the largest number of participants in our history. The workshop had two special panel sessions with experts from major universities in Korea. Our members drew inspiration from these sessions to develop, evaluate and adapt placement and proficiency tests to be used in our own academic settings. I know that since last year's meeting a few institutions have begun to develop a set of placement tests. The connection between the AATK and our counterparts in Korea will prove to be quite valuable, as also shown in the remarkable interest demonstrated during the panel on corpus analysis. Our members learned about the possibility of using resources developed in Korea such as the Sejong Corpora for research and teaching. We will continue our ties with the International Association of Korean Language Education (IAKLE) by mutually inviting officers and members to our

conferences. We also thank Professor Hye-Sook Wang for her dedication in serving as the Editor of *The Korean Language in America*. *The Korean Language in America* is now a rigorously peer-reviewed post-conference publication. Its circulation has increased significantly over the last year, as demands for the journal have grown, by individuals and by libraries and academic programs in the United States.

Preparation for this year's conference at SUNY-Binghamton is well underway. The co-chairs of the conference are Professors Susan Strauss and Sungdai Cho. We received 55 abstracts for papers for the Annual Conference, eight Professional Development Workshop proposals, and 14 proposals for the Teaching Materials Exchange. The review procedure was rigorous, as always, and the acceptance rate for the workshop and main session was approximately 63%, indicating a much more competitive process than in previous years. The theme of the Workshop is "The Big Picture of the Korean Language Curriculum". Practitioners in the field of Korean language pedagogy are now beginning to implement the 5 Cs (Communication, Culture, Connections, Comparisons, and Communities) of the ACTFL National Standards. We are extremely fortunate to have as our plenary speaker for the Professional Development Workshop, Professor Yasu-Hiko Tohsaku (University of California, San Diego), a key figure in National Standards development for Japanese and a

well-known and highly respected scholar who has also been involved with the National Standards as they apply to Korean. Professor Tohsaku's plenary talk is entitled "From Master Plan to Lesson Plan: The National Standards for Foreign Language Teaching and Learning."

The theme of the Annual Conference is "Genre and Cultural Literacy in Korean Language Programs." It is heartening to see so many papers focusing on the use of television, theatre, folktales, poetry, debates, and oral presentations, and to see connections made between these genres and cultural values, language structure, and communicative practices. In addition, the papers address a nice balance of skills within various modalities: All four skills are addressed and the communicative modalities include face-to-face interaction, computer-mediated interaction, and other varieties of oral and written discourse. We are extremely fortunate to have Professor Heidi Byrnes, of Georgetown University as our plenary speaker for the Annual Conference. Professor Byrnes has written extensively on the acquisition of academic literacy in a second language. Her plenary talk is entitled "Genre, Cultural Literacy, and Curriculum Building: Some Reflections." Professor Byrnes has published extensively on aspects of genre, literacy, foreign/second language acquisition, and curriculum development and has spoken on these topics at multiple professional meetings.

The Teaching Materials Exchange is a new feature of this year's Annual Meeting. It was suggested and implemented by Professor Mijeong Kim, of Washington University. Through these teaching materials exchange activities, we hope to attract many presenters who wish to share effective and field-tested pedagogical materials with other language teachers. Many of our K-12 teachers have voiced their interest in this informal and practical session.

Thanks to the generous support and the vision of the Korea Foundation, we were able to launch the Korea Foundation-AATK Graduate Teaching Assistant Fellowships. Its purpose is to expand and enhance Korean language education in America in those institutions which cannot afford to hire instructors to teach Korean language

courses. We have completed two successful cycles of the selection process. Professor Hyo Sang Lee will report on the outcome of the second cycle of the Fellowship in a separate section of this Newsletter. For the second cycle, we worked hard to publicize this fellowship opportunity by identifying East Asian departments in major universities that offer Chinese and Japanese programs, but not Korean.

Another of our continuing projects is the AATK-ACTFL connection. Under the leadership of Dean Sahie Kang of the Defense Language Institute, the Korean SIG was represented by its first panels at the ACTFL Conference held in San Antonio in November of 2007. Thanks to the generous support of the Korea Foundation, eight AATK members were able to attend the conference to present their papers. Further, the Korea Foundation and AATK booths at the conference offered much activity and were very successful. We are grateful to Mr. Kyung-Chul Park, Director of the Korea Foundation in the Washington DC office for these and many other successes.

As for the changes in our organization, I would like to note that Dr. Kijoo Ko's (UC Berkeley) term as a board member expired last year and Dr. Hee-Sun Kim (Stanford) was elected to serve until 2010. Our graduate student representative, Dr. Minsook Kim completed her doctorate at the University of Wisconsin, and was replaced by Ms. Jiyoung Daniel (University of Georgia). We greatly appreciate the service of the two outgoing members and welcome the new members.

In sum, the past year has been a fruitful one with new and continuing projects for our organization. Our membership has been growing steadily, with 306 members now in the directory, and we plan to continue to reach out to K-12 teachers as well as to all teachers of Korean language throughout the U.S. and Canada. I thank Professor Hae-Young Kim, our Treasurer, for her tireless efforts in expanding our membership base.

With best wishes,

Young-mee Yu Cho
(yucho@rci.rutgers.edu)

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AATK OFFICES AND BOARD MEMBERS

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| <p style="text-align: center;">2005-2008</p> <p style="text-align: center;">Hangtae Cho (University of Minnesota)</p> <p style="text-align: center;">Mark Peterson (Brigham Young University)</p> | <p style="text-align: center;">2006-2009</p> <p style="text-align: center;">Andrew Byon (University at Albany, SUNY)</p> <p style="text-align: center;">Byong-Joon Lim (Lang. Inst.—FL Center)</p> <p style="text-align: center;">Mijeong Mimi Kim (Washington University)</p> | <p style="text-align: center;">2007-2010</p> <p style="text-align: center;">Hee-Sun Kim (Stanford University)</p> <p style="text-align: center;">Jiyoung Daniel, Graduate Student Rep. (University of Georgia)</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

AATK WEBSITE AND LISTSERV

The AATK has been maintaining its permanent website (<http://www.aatk.org>) since December, 2003. The membership directory is continuously updated on the website. Job openings, Korean language programs in U.S. institutions, and useful resources for Korean teachers and learners are also regularly posted. You will find the most recent information about our field through this website. Please send any updates or modifications to the Webmaster, Dr. Susan Strauss, at sgs9@psu.edu. Be sure to indicate "AATK item" in the subject line.

AATK also manages a listserv through which useful information and news are disseminated to our members. As new members join AATK and pay the membership fees, they will be immediately added to our listserv and will automatically receive posted announcements. **Anyone wishing to post news or circulate information related to Korean language, pedagogy, linguistics, culture, and so forth should send a message directly to the Webmaster. Listserv entries must first come through the Webmaster, who will then post them on the listserv.**

MEMBERSHIP UPDATE

AATK membership fees are \$50.00 for Regular members (i.e., faculty or non-student), \$30.00 for Student membership, and \$350.00 for Lifetime membership. Membership applications for new members are accepted year-round (visit the website at www.aatk.org). Memberships are renewed at the Annual Conference and Workshop. If you are unable to attend the annual meeting, be sure to remit your renewal dues to the AATK Treasurer, Dr. Hae-Young Kim. The membership application/renewal form is attached to this newsletter and is also available on our website.

THE 13TH CONFERENCE AND WORKSHOP

Our 13th Annual Conference and Professional Development Workshop will be held from June 27 - June 29 and hosted by SUNY at Binghamton. The

Professional Development Workshop will precede the main conference. The theme of this year's Workshop is "**The Big Picture of the Korean Language Curriculum**". Our plenary speaker for the Workshop is Professor Yasu-Hiko Tohsaku of the University of California at San Diego. Professor Tohsaku's talk is entitled "From Master Plan to Lesson Plan: The National Standards for Foreign Language Teaching and Learning". The theme of the Conference is "**Genre and Cultural Literacy in Korean Language Programs**". Our plenary speaker for the Conference is Professor Heidi Byrnes of Georgetown University. Professor Byrnes' talk is entitled "Genre, Cultural Literacy, and Curriculum Building: Some Reflections". The conference program and workshop schedule are available on our website. An abstract of both plenary talks, together with a bio statement for each speaker, will also be made available shortly via hyperlink to the Conference Program on the AATK website.

KOREA FOUNDATION AATK FELLOWSHIPS

A MESSAGE FROM DR. HYO SANG LEE

The KF-AATK Graduate Assistant Fellowship Grant program is in its second year of existence, generously sponsored by the Korea Foundation. AATK is very happy to announce that six schools have been selected to receive the award for the year 2008-2009. This year, a total of ten universities applied for the Fellowship, including two renewal applications. The selection committee consisted of Mr. Kyung-Chul Park, Director of the Korea Foundation (Washington DC branch), the AATK officers, two executive board members (Dr. Andrew Byon of University at Albany, SUNY, and Dr. Mimi Kim of Washington University, St. Louis) and Dr. Kijoo Ko of UC Berkeley.

The results of this year's funding decisions are as follows:

The grant to Ohio State University and Georgetown University will be renewed for the second year. Ohio State University is using the funds to offer an

extended program of "Individualized Instruction" in Korean. Georgetown University will offer a new third-year level course using multimedia. Four other universities are first time recipients: University of Virginia, University of North Carolina at Chapel Hill, Purdue University, and the University of Florida. The Fellowship will allow Purdue University to offer a Korean language course for the first time. The University of North Carolina and the University of Florida will use the funds to offer advanced level courses, also for the first time. The Fellowship will allow the University of Virginia to offer an additional section at the elementary level to accommodate high enrollment demands.

The Fellowship provides a maximum of \$10,000.00 per university. Each year the KF-AATK program supports approximately five programs. The purpose and goals of the KF-AATK Fellowship in addition to relevant application instructions can be found on the AATK website.

THE KOREAN LANGUAGE IN AMERICA

A MESSAGE FROM THE EDITOR, DR. HYE-SOOK WANG

As many of you may know, *The Korean Language in America* is now being published as a post-conference peer-reviewed journal. This change took place as of the 2005 annual meeting (volume 10). This year will be its fourth year as a peer-reviewed publication. The quality of the publication has increased substantially because of this change. However, high quality scholarship is only possible with your active participation. With the 2008 annual meeting fast approaching, I would like to share a few thoughts with you as the editor of the journal. First, we received many more submissions last year than in previous years, but the submission rate could still be higher. I strongly encourage you to consider submitting your papers. Nothing can be more rewarding than to share your research with your colleagues through publication, and I believe that *The Korean Language in America* is the best venue for professionals in the field of Korean as a Foreign/Second Language.

Second, very few papers were submitted on literature and culture. More studies in these areas are strongly encouraged. Third, we welcome papers, both theoretical and practical in nature, but encourage studies on the application of theory to practice rather than papers that are purely theoretical or purely practical. We particularly welcome data-driven, empirical studies. I wish you a productive and fruitful meeting and hope to receive your submissions. Following is detailed information regarding the submission process.

Paper Submission Information for Volume 13 (2008):

- a. Submission Deadline: August 1, 2008 (late submissions will NOT be accepted).
- b. Only electronic submissions will be accepted. Send your paper to:
Hye-Sook_Wang@brown.edu.
- c. Papers not conforming to AATK style requirements will be returned. AATK style requirements can be found on our homepage (www.aatk.org → publication).
- d. All questions and queries should be directed to Hye-Sook_Wang@brown.edu.

MEMBER HIGHLIGHTS

1. **From Meejeong Song (Cornell University): Professor Hairhin Diffloth**, the founder of the Korean language program at Cornell University, and who taught in the program for 20 years, retired in May, 2007. Receptions were held in her honor in May, 2007 and December, 2006. Professor Diffloth was actively engaged in language teaching and materials development, and she also served as a mentor of many colleagues during the two decades of her work in the Department of Asian Studies. Because of her wit and wisdom, she was certainly loved by many students and colleagues and her colleagues at Cornell wish her a wonderful new life after retirement.

2. **Dr. Andrew Byon (University at Albany, SUNY)** was promoted to Associate Professor with tenure (effective September 1, 2008) in the **Department of East Asian Studies**.

3. **Dr. Eun Joo Kim (Pacific University, AATK Newsletter Editor 2003-2006)** has been teaching at Portland State University and Pacific University and will join the faculty in the College of Education at **Pacific University** (Forest Grove, OR) as a full-time Assistant Professor starting August, 2008. She will coordinate the ESOL program and teach courses on TESOL methods, foreign language teaching methods, language acquisition, and educational research.

4. **From Dr. Joowon Suh (Princeton University):** After having served for 17 years, Dr. Gwee-Sook Kim has announced her retirement as the Director of the Korean Language Program at Princeton University, effective June 30, 2008. On May 14th, the East Asian Studies Department held a farewell party to honor Dr. Kim's achievements at Princeton. Dr. Kim started the Korean language program at Princeton University in 1991. Since that time, the Princeton Korean language program has grown and is now offering four years of Korean thanks to her innovative vision and outstanding leadership. Prior to joining the Princeton faculty, Dr. Kim taught at Ewha Women's University, the Peace Corps in Korea, the University of Washington, and Columbia University. She has served as an executive board member for the American Association of Teachers of Korean, as a reviewer for SAT II Korean, and as a member of the taskforce for the collaborative textbook project sponsored by the Korea Foundation. Dr. Kim has published numerous articles in language pedagogy and intercultural communication. Her colleagues at Princeton express sincere gratitude for her years of service and dedication to the Korean Studies Program.

5. **Dr. Joowon Suh (Princeton University)** will step into the position of Director of the Korean language program at **Princeton University**, as of July 1, 2008. Dr. Suh has been working as a lecturer in Korean at Princeton since 2003.

6. **Dr. Ebru Türker (University of Pittsburgh)** was appointed as Lecturer in Korean as well as the Korean Program Coordinator in the East Asian Languages & Literatures Department of the **University of Pittsburgh**.

7. **From Dr. Hae-Young Kim (Duke University) :** "Korean as a Heritage Language," a special issue of ***Heritage Language Journal*, Volume 6**, edited by **Jin Sook Lee**, UC Santa Barbara, and **Sarah J. Shin**, University of Maryland Baltimore County, will appear in Fall, 2008. The volume consists of an introduction by the editors, three contributed articles, and a commentary by **Hae-Young Kim**. The articles cover a range of situations and issues, from language socialization in a three generational Korean family focusing on the verbal suffix -ta (**Eunjin Park**, New York University), to adolescent heritage students' online literacy practices (**Youngjoo Yi**, The University of Alabama), to language ideologies of different generations and their relation to the maintenance of Korean as a heritage language (**Mihyon Jeon**, York University).

8. **Dr. Soohee Kim (University of Washington)** was promoted from Lecturer to Senior Lecturer. Dr. Kim is nearing completion of the manuscript for an intermediate level Korean Textbook "You Speak Korean!" volumes 3 and 4. She and her two co-authors (**Emily Curtis**, Univ. of Washington; **Haewon Cho**, University of Michigan at Ann Arbor) are looking for volunteers to field-test their new material. The volumes are accompanied by a complete set of workbooks (written by Haewon Cho, Emily Curtis, Taeyoun Ahn, and Hee-Seung Kang) along with other teaching materials for teachers (e.g. manuscript for Teachers' Guides).

Interested teachers, please contact Dr. Soohee Kim (soohee.kim@gmail.com) for a copy of the material. You will be asked to fill out a short survey to receive a copy.

9. **From Dr. Soohee Kim (University of Washington):** **Dr. Jeongyi Lee** will join the Korean Language Program faculty at the University of Washington as a part-time lecturer to teach language classes. Dr. Lee received her Ph.D. in linguistics from the University of Georgia in 1995. The opening resulted from the passing of literature professor **Scott Swaner**. The Department of Asian Languages and Literature at the University of Washington launched a search to fill the vacant literature position this year; the position was not filled.

10. **From Dong-Eun Lee (Korea University):**

The Korean Language and Culture Center of Korea University has published a new textbook, "*Jaemittneun Han'gugo I*" (Fun Fun Korean!). **Dr. Chung-Sook Kim** (Professor, Department of Korean Language and Literature, Korea University) has co-authored the book with **Dr. Myung-Sook Chung** (Professor, Department of Korean Language and Literature, Busan University of Foreign Studies). The textbook is composed of materials that focus on approaches to daily activities. The materials enable students to familiarize themselves with necessary themes, vocabulary, and structures to function in their daily lives, and especially to be able to effectively communicate their thoughts, opinions, and ideas in real situations. There is also a workbook available to accompany the reader, published by **Dr. Dong-Eun Lee** (Research Professor, Korea University), and **Ms Ji-young Kim** (former full-time lecturer, Korean Language and Culture Center, Korea University).

11. **Dr. Dong-Eun Lee (Korea University)** has been appointed as Head Coordinator for the Korean Language and Culture Center, Korea University. Dr. Lee also received Korea University's "2008 Granite Lecture Award" in teaching "Korean Beginner I" for exchange students.

12. **Dr. Angela Lee-Smith (Yale University)** has been promoted to Senior Lector, as of academic year 2008-2009.

KOREAN LANGUAGE PROGRAM UPDATES

1. **Pacific University** (Forest Grove, OR):

Pacific University will offer a new course on Korean culture for the first time in Winter III term 2009. **Dr. Eun Joo Kim, together with Dr. Kazuko Ikeda** (Associate Professor of Japanese at Pacific University), initiated the process and had this new course on Korean approved by the university in Spring, 2008.

2. **University of Pittsburgh:**

- a. Two new courses have been developed by **Dr. Ebru Türker** and are now included in the

Korean Program (Introduction to Korean through Films; Language and Society in Korea)

- b. The Korean minor has been approved in the East Asian Languages & Literatures Department
c. The University of Pittsburgh has established an undergraduate student exchange program with Korea University.

3. **Cornell University:**

The Korean language program at Cornell University has expanded and is currently offering a new course in Advanced Korean (KOREA 4401), beginning Fall, 2008. With this addition, the program will now be able to satisfy the needs of students who wish to study beyond the intermediate level. This advanced level course supplements the program's two existing intermediate level courses for non-heritage students: Intermediate Korean (KOREA 2201) and High Intermediate Korean (KOREA 3301).

4. **Duke University:**

As of the academic year 2008-2009, the Department of Asian and Middle Eastern Studies at Duke University will offer a major in Korean. The proposal for instituting a major in Korean was approved by the university due to a four-year language curriculum and a range of literature/culture courses offerings. The four-year language curriculum has been consolidated by hiring a new instructor, **Ms. Eun Young Kim**, who formerly taught at the Language Institute at Seoul National University and joined Duke in Spring, 2008. In the past, literature/culture courses were taught by visiting faculty, funded by various grants. However, Duke has now hired a tenure track faculty member in Korean cultural studies, **Dr. Nayoung Aimee Kwon**, who graduated from UCLA and will begin teaching at Duke in Fall, 2008.

5. **Brown University:**

The Korean program at Brown has been offering a new course "Korean Culture and Film" taught in English since Fall, 2007.

6. **The Pennsylvania State University:**

The Pennsylvania State University has just embarked on a significant institutional push for

Asian Studies. The new program in Asian Studies, which brings together faculty from eight departments from the arts, humanities, and social sciences, will include dual-degree PhD programs in Applied Linguistics, Comparative Literature, and History, and undergraduate majors in East Asian Studies, Chinese, and Japanese. The university's Korean language program, which now offers four semesters of language instruction, is expected to grow as a result of this change, under the guidance of Susan Strauss (Applied Linguistics) and program director Eric Hayot (Comparative Literature). Strauss and Hayot will be working together to write foundation grants designed to support hiring of tenure-line faculty and language teachers, and hope to build the program into an official minor in the next three to five years. Overall, the new program in Asian Studies will be committed to studying a capacious, transnational and transregional version of Asia, stretching from the Pacific Islands to the edges of Africa and Europe. Over the next few years the program will build scholarly strengths in a number of important clusters, including comparative religions, East/West cultural exchange, intellectual history, and transnational rhetorics and pragmatics of communication.

7. **CALPER (The Center for Advanced Language Proficiency Education and Research—at Penn State)** has finalized two additional workbooks with teaching/study materials for advanced/heritage language learners, Units 5 and 6: “Using TV Commercials to Learn and Practice Noun Modifiers” and “Using TV Commercials to Learn and Practice Relative Clauses.” Each unit is linked to actual television commercial samples that contain target noun modifying constructions, in addition to supplementary exercises and vocabulary. Visit the CALPER website at <http://calper.la.psu.edu> and click on the project entitled “Korean.” You’ll find six individual units related to the CALPER project entitled “Korean Grammar in Discourse and Interaction”

Unit 1: Completive Aspect Markers
 Unit 2: Honorific Speech Levels
 Unit 3: Newly Perceived Information

Unit 4: Route Directions

Unit 5: Noun Modifiers

Unit 6: Relative Clause Constructions

Questions, comments, and/or requests for the development of materials on specific topics of grammar, pragmatics, and/or culture should be sent directly to Dr. Susan Strauss at sgs9@psu.edu.

8. Kapiolani Community College – Two recently offered courses:

- A. Content-based Intensive Korean language program

Kapiolani Community College-University of Hawaii has been awarded a two-year \$1.2 million grant to develop content-based intensive courses in Japanese, Chinese, and Korean as Second Languages (JSL, CSL, and KSL). The project also involves the development of related culture courses, in addition to a one-semester field study program including a service-learning component with partner institutions in Japan, China, and Korea.

The Content-based Intensive Korean Language Program has been implemented. This consists of two separate but closely interrelated modules: English and Korean modules. The English module aims to introduce students to contemporary Korean culture and its ancient roots. The selected subject areas here include: people, society and family of Korea. This type of module enables students to build background knowledge about Korea and Korean culture. In the Korean module, students are introduced to the Korean language based largely on topics that were covered as foundational issues in the English module.

This Content-based Intensive Korean Program involves two separate phases: The first phase is described above, for which students earn 12 credits. The second phase consists of a mandatory, semester-long service-learning component at Kyungpook National University in Korea, where students earn an additional 12 credits (Intensive Korean: 6 credits, Korean History: 3 credits and Korean Culture and Society: 3 credits).

When students return from their study abroad program, they participate in a capstone project presentation. The project contains two parts: 1) a public presentation to a panel of faculty and administrators, including the *Kapiolani Community College* Chancellor, department chairs, and language and literature professors, as well as other faculty and administrators; and 2) a written component involving two self-assessment /reflection papers—one that details what students have learned from the semester in Korea and the other that addresses the student's changes in attitudes and values over the course of the study abroad experience. All parts of the project (the presentation and the written work) will be produced in both English and Korean.

B. Korean 290 (KOR 290): Korean Language and Culture in Application.

Korean 290: Korean Language and Culture in Application is designed to prepare students to serve as Korean language and culture resources on campus and in the community through service learning experiences.

This course has two components: 1) an academic achievement component and 2) a service-learning component. Students must be native, bilingual speakers of Korean and English, and must have completed Korean 202 (or equivalent proficiency level) to enhance and refine their language skills via class instruction and/or “real world” volunteer-based community service experiences. This is a four-credit course.

The classroom activities focus on oral communication activities that lead to discussions of cross-cultural comparisons and critical thinking-related to the experience gained from the community service site and/or observed cross-cultural differences and similarities.

Selected readings about Korean (language and culture) and its relationship to the world will broaden students' understating of Korean culture and global perspectives.

9. University of Hawaii at Manoa – Two New Korean Flagship Degree Programs:

The University of Hawaii at Manoa (UHM) has launched two new Korean Flagship-related degree programs in the Department of East Asian Languages & Literatures: B.A. in Korean for Professions and M.A. in Korean for Professions. These programs are aimed at preparing American students to be able to function in superior-level Korean as professionals in their chosen academic or occupational fields. Accordingly, the programs are designed to provide intensive advanced-level language-through-content training, especially in one's specific area of specialization.

A) The B.A. in Korean for Professions requires 36 credit hours of work in advanced-level Korean language and culture courses at UHM, along with individualized domain-specific tutoring. Following the required course work at UHM, students are required to do one year of intensive field study in the Korean Flagship Overseas Program (KFOP) at Korea University. It is recommended for students' practical benefit that they enroll in the Korean B.A. program for a dual major along with another disciplinary degree either in an arts and sciences area such as political science, economics, sociology, history, or psychology or in a professional area such as business, law, medicine, nursing, social work, or engineering.

B) The M.A. in Korean for Professions is a two-year program (non-thesis, minimum of 34 credit hours). During the first year, students receive intensive, task-based Korean language instruction at UHM, along with individualized domain-specific tutoring. This is followed by a second year of intensive immersion study at KFOP at Korea University, where students take courses, participate in individualized professional internships, and receive Korean peer tutoring.

Admission requirements: For both the B.A. and M.A. programs, applicants must satisfy regular UHM admission requirements (e.g., transcripts and GRE scores for M.A. students). In addition, applicants must (a) be U.S. citizens, (b) have an ACTFL Advanced level (or ILR Level 2 or 2+) of proficiency in Korean (as tested by Flagship faculty), and (c) have a GPA of 3.0 or higher. Native speakers of Korean are ineligible for either program. Applicants' majors bear no relation to acceptance for either program, even though the content of the M.A. program focuses on US-ROK political and business relations.

Graduation requirements: Successful completion of the programs at both UHM and KFOP and the demonstration of the ability to use Korean at the professional level (ACTFL "superior" or ILR 3) are required for conferment of a B.A. or M.A. degree in Korean for Professions.

Financial aid: Various kinds of financial aid are available, including Language Flagship Fellowship (M.A. students only), which require an additional application. Once admitted, students are qualified for UHM Korean Flagship Program Stipends, and there are further scholarship opportunities both on and off campus.

The Undergraduate Certificate program in Korean for Professions (Summer Intensive Program) will be launched in the summer of 2010. It consists of an intensive eight-week summer program on the UHM campus (15 credit hours) followed by a one-year overseas program at Korea University.

Graduates of the programs will be prepared to serve in government departments or in the private sector, where they can fully utilize their abilities as Korea specialists. Some graduates may want to pursue advanced degrees in their chosen areas.

For more information, please visit the official website of the Korean Flagship Center at <http://www2.hawaii.edu/~flagship/> or contact Prof. Jinhwa Lee (jinhwa@hawaii.edu; 808-956-4792) for the M.A. program or Prof. Sang Yee Cheon (scheon@hawaii.edu; 808-956-8020) for the B.A. and Certificate programs.

BOOK ANNOUNCEMENTS

1. *Step By Step 1 Korean through 15 Action Verbs*

By Dr. In Ku Kim-Marshall,
Published by Hangukmumhwasa in 2008.
Price \$27.50

Starting to learn a new language can be an intimidating experience for students, especially if they are using a **self-study method**. This book is a fun and easy way to help students learn to read and speak simple Korean.

Sample sentences built with 15 commonly used verbs introduce simple vocabulary and basic points of Korean grammar. This way, students can make progress right from the start. They can then build on the knowledge gained here by continuing with the rest of this three-book series.

The characteristic features of this textbook are:

- Beginning level study with the most common verbs and nouns.
- Introduction of basic Korean grammar rules for verb usage.
- Repetition of sentences on each page, allowing the student to learn vocabulary and grammar at the same time.
- Introduction of the basic sentence structure in the present tense.
- Grammar notes on each page.
- Vocabulary lists at the end of each page making it easy for the student to learn important words.
- Verbs followed by exercises to reinforce the knowledge of the use of each verb.
- Pictures that enable the student to relate what they're learning to a visual image.

2. *Step By Step 2 Korean through 15 Verbs*

By Dr. In Ku Kim-Marshall,
Published by Hangukmumhwasa in 2008.
Price \$29.50

This book is for anyone who has begun learning Korean with *Step by Step Korean 1 through 15 Action Verbs (Vol. 1)* and wishes to continue on to the next stage of learning. I have written this

second book using the same principle of instruction as the first with the following points added to facilitate learning:

- The past and future tenses, and the form “let’s do x” are introduced.
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- This is especially useful for young learners.
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3. *Frog’s Tears and Other Stories*

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4. *Generation Gap and Other Essays*

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For more detailed information, visit the KSIG Website at <http://www.aks.ac.kr/ksig> or contact Ms. Hye Hyun Kim

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AMERICAN ASSOCIATION OF TEACHERS OF KOREAN (AATK)

MEMBERSHIP/RENEWAL APPLICATION

Check one: New _____ Renewal _____ Year: 2005-06 _____ 2006-07 _____ 2007-08 _____

Name: Mr./ Ms./ Dr. _____
Last First M.I.

[New members only]

Name in hangul/hancha (if any) _____ / _____

Affiliation:

Position:

Mailing address:

Telephone: (work) _____ (home) _____

Fax: _____ Email (required): _____

Type of membership requested:

Regular (\$50.00) _____ Student (\$30.00) _____ Lifetime membership (\$350.00) _____

Tax-deductible donation: Amount \$ _____

Please note:

- (1) Membership is for one calendar year, July 1 – June 30 (immediately after the annual meeting to next annual meeting).
- (2) As the AATK newsletters are now published in electronic format, hard copies of the newsletters will no longer be mailed to the members. Please check out our web site, www.aatk.org, for the most recent version of the AATK newsletters.

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