

## AMERICAN ASSOCIATION OF TEACHERS OF KOREAN



# NEWSLETTER

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### PRESIDENT'S MESSAGE

#### President's Message

Greetings,

I am truly honored to have this opportunity to serve as the fifth President of the American Association of Teachers of Korean (AATK). I feel thankful to the board members who placed confidence in me, especially at a time when our organization is facing this second phase of growth as well as the new challenges associated with such growth. Since its inauguration in 1994, the AATK has steadily expanded into a large and strong professional organization, with over 220 members. Last year, the AATK marked the 11<sup>th</sup> anniversary of its foundation with the annual meeting, jointly hosted by Princeton and Rutgers Universities. To Dr. Gwee-Sook Kim of Princeton University, we owe the great success of last year's professional development workshop that featured a wide range of hands-on panels on "Creating Engaging Input." The conference was attended by 90 participants, and we welcomed 32 new members.

Continuous and concerted efforts have been made to ensure and improve the quality and

relevance of the presentations as well as the involvement of participants through collecting and incorporating audience feedback. We have also implemented a more rigorous review process for the conference program and the publication of the proceedings. For the 12<sup>th</sup> Annual Conference to be held this year at the University of Chicago, 80% of the workshop proposals and more than 20% of the conference abstracts were turned down through anonymous reviews. I am both happy (for the strength of our organization) and embarrassed (about my personal failure) to confess that my own proposal was rejected. The AATK has established itself as a strong academic organization, representing the teachers of Korean in the U.S. and Canada and providing regular forums for professional networking and the exchange of innovative ideas and tested experiences. Moreover, the annual meeting is especially valuable for members who mostly teach in small programs in isolation from other Korean teachers.

I am privileged to serve the AATK with the following experienced and dedicated officers. Professor Hyo Sang Lee of Indiana University

will serve as Executive Secretary. As a functional linguist, he is interested in discourse-pragmatics, linguistic typology and language universals. He takes the view that our communicative needs and strategies shape grammar, and that grammar is the fossilization or routinization of recurrent communicative habits and patterns. As a teacher of Korean, he pursues active learning through contextualized instruction. Students are expected to learn from contextualized dialogues in class rather than through the instructor's grammar explanations from the outset. Recently he has been intrigued by the infinite number of possibilities of teaching and learning through web-based technologies, and is implementing his belief that current web and multimedia technology can enhance the learners' opportunities and place learners in contact with the target language in ways that are more interesting and contextualized than what is offered through textbooks alone.

Our Treasurer is Professor Hae-Young Kim of Duke University. Not only did she successfully host the 9<sup>th</sup> AATK Conference in 2004, but she has been one of the most active members of our organization. She is interested in developing teaching materials for input-based instruction of grammar, teaching sociolinguistics with authentic materials, and integrating culture into language instruction. Her research has focused on tense and aspect morphology in L1 and L2 Korean, relative clause construction in L2 Korean, Korean as a heritage language, and classroom discourse in content-based language classes. She would like to see the AATK continue to develop as a dynamic professional community that contributes to the enhancement of the academic standing of teaching Korean in higher education.

Professor Susan Strauss of Penn State University is our Newsletter Editor & Webmaster. Professor Strauss originally became interested in Korean grammar, culture,

and pragmatics from the point of view of comparison and contrast with Japanese. The more she investigated Korean, the deeper her commitment grew to the study and analysis of the language. One of her academic goals is to publish a comprehensive discourse-functional-cognitive reference grammar of Korean for teachers, students, and discourse analysts. She has been the project director of Korean for CALPER (Center for Advanced Language Proficiency Education and Research) at Penn State and has published a number of articles on Korean grammar, focusing predominantly on the intricate interrelationships between language, cognition, and culture. She began attending AATK during the early years and is delighted to be back and part of such a supportive, constructive, and professional academic community dedicated to the study and teaching of Korean.

During our three-year service, we will set our priorities along the following lines. First of all, we will strengthen the AATK infra-structure by expanding the membership base and enhancing our website. We believe that the AATK will be a truly representative organization for Korean teachers in North America through the widest coverage of Korean programs and through active participation by the members. The following board members: Andrew Byon, Hangtae Cho, Sahie Kang, Mimi Mijeong Kim, Minsook Kim, and Mark Peterson have already formed a committee to identify some of the problems that we currently face. These include: lack of participation by teachers in some larger academic programs, discontinuation of participation by founding members, relatively low subscriptions from the Defense Language Institute (only about 30 Korean instructors out of 200 (15%) are AATK members), and the proper articulation of benefits for the members. The committee has already begun to work on solutions to these identified concerns. A second committee has begun working on

issues related to website enhancement, under the leadership of our Newsletter Editor/Webmaster, Susan Strauss, Executive Secretary, Hyo Sang Lee and two board members, Kijoo Ko and Byoung-Joon Lim. So far, we have improved the mechanics for web-based correspondences and are reactivating the bulletin boards. Projects for the immediate future include: (1) creating a webpage for Korean language textbooks, annotated with descriptions of individual textbooks and a list of institutions that use them, together with ratings and links to publishers, (2) cataloguing Korea-related articles, including links to downloadable abstracts and/or PDF files, similar to those in library databases, (3) posting a survey of study abroad programs, (4) providing a list of materials available from the Korea Foundation, and (5) building a clearing house/bulletin board of downloadable teaching materials.

Second, we plan to set a firm ground for cooperating with other organizations in and outside the U.S. to better achieve our common goals of promoting and enhancing the education of Korean language and culture. For instance, the AATK will support the interests and agenda of elementary and secondary school teachers to establish and expand Korean curricula in public school education in the U.S. This will be done primarily through joint participation in the activities of the influential national organization, ACTFL (American Council of Teachers of Foreign Language) with secondary school teachers. Through our active participation, we hope to increase the visibility and profile of Korean — a profile that has been very low compared to other languages in ACTFL, which will lead to a positive impact on the perception of Korean and high-stakes policy decisions. The AATK also plans to strengthen ties with organizations elsewhere. For example, we would like to see increased interactions between the AATK and the International Association for Korean Language Education (IAKLE). We have invited

an IAKLE representative to our annual meeting as part of a formal exchange. The IAKLE representative, will, when needed, provide a panel that could inform our members of current developments made in Korea. In response to an often-repeated request from our members, one of the themes of this year's workshop has been chosen as "Testing and Assessment," intended to demonstrate ways to develop, evaluate and adapt placement and proficiency tests. We are very excited that seven representatives from major Korean programs in Korea have accepted our invitation this year. Another interesting panel to be noted this year is on corpus analysis: Professors Hung-gyu Kim, Beom-mo Kang, and Jungha Hong of Korea University will present on the 21<sup>st</sup> Century Sejong Corpora, Professor Sung-Ock Sohn of UCLA is invited to share her research on "Corpora and their uses in Korean language research and pedagogy," and Professor Susan Strauss, of Penn State, will provide a critical review of corpus-based work and suggest ways to improve its application to linguistic research and language teaching. We hope that these presentations will be the first step in developing concrete ways to link corpus projects in Korea with actual teaching and research to be carried out by our members.

Generous financial support by the Korea Foundation has been essential to the establishment and development of the AATK. The annual meetings have depended on the Foundation's grants for major expenses, even in cases where the hosting institutions made many valuable contributions. Without the AATK meeting and the financial support provided by the Korea Foundation, some of us who do not hold regular positions at our institutions would miss these opportunities for professional development — and this would have dire effects on the quality of Korean teaching. Given that many of those positions will not likely be upgraded to a regular ranking in the near future, the Foundation's continued

support will be crucial to making the on-going activities and the future success of the AATK possible.

The 2007 meeting, the 12<sup>th</sup> Annual Workshop and Conference, will be held at the University of Chicago from June 14th to the 16th. The Chicago Korean program, led by Professor Kyeong-Hee Choi (Korean Literature), and Drs. Jung-Hyuck Lee and Hi-Sun Kim (Korean Language), is emerging as one of the intellectual centers of Korean studies in the U.S. Having a meeting at such a prominent location will encourage and inspire the participants in their endeavors to grow stronger and more dynamic programs. I am very happy to report that, now with a list of enthusiastic volunteer institutions lined up for the next five years or so, we have the luxury of being able to choose future conference venues with a geographical balance in mind. The AATK 2008 meeting will be held at SUNY-Binghamton and the co-chairs are Professors Sungdai Cho and Susan Strauss, and the 2009 event will be hosted by the University of Washington in Seattle, chaired by Professors Soohye Kim and Hyo Sang Lee.

In addition, I would like to report on two new AATK projects that were launched this year with generous support from the Korea Foundation. The first is the AATK-ACTFL connection. Ten AATK officers and board members participated as panel members in the inaugural Special Interest Group (SIG) Business Meeting at the 2006 Annual Conference of the American Council on the Teaching of Foreign Languages (ACTFL), the largest and most influential convention of foreign language teachers in the United States. Dean Sahie Kang of the Defense Language Institute worked hard for many years to establish the Korean SIG, through signature drives and by actively lobbying with the ACTFL administration. Now that the Korean SIG has finally been approved, it is imperative to

demonstrate our genuine interest among Korean teachers. The Korean SIG status is provisional for three years, and it is expected that the decision to grant us permanent status will be made by the ACFTL board members after evaluating our meetings and the level of participation by Korean teachers. A report from Dean Kang will follow later in this newsletter. The second project is the establishment of the Korea Foundation-AATK Graduate Teaching Assistant Fellowships. Its purpose is to expand and enhance Korean language education in America by providing stipends for graduate teaching assistants in those institutions which cannot afford to hire regular instructors to offer Korean language courses. We have just completed the first cycle of evaluation and, in a separate section of this newsletter, we will hear from Professor Hyo Sang Lee, the chair of the selection committee with a report on this year's awardees. This year's selection committee consisted of the four AATK officers and two board members, as well as Mr. Kyungchul Park, Director of the Korea Foundation in the Washington DC office.

Lastly, we are truly thankful to Professor Hye-Sook Wang for her willingness to continue to serve as the Editor of *The Korean Language in America*. As the fourth President of the AATK, she implemented the change from conference proceedings to a peer-reviewed post-conference format beginning with volume 10 (2005). It is a singular publication centering exclusively on Korean teaching in the English-speaking world, distributed not only to AATK members but also to libraries and academic programs throughout the U.S. and Canada. A separate announcement from Professor Wang regarding this publication is also included in this newsletter.

In sum, the past year has been an exciting one with new projects for the AATK, and a challenging year for me personally with a slow learning curve. I doubt we could have come

this far without the hard work, active participation and good humor shown by the officers and the fellow members.

With warm regards,

Young-mee Yu Cho

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### AATK OFFICERS AND BOARD MEMBERS

<b>Officers</b>	(3-year term, 2006-2009)
President:	Young-mee Yu Cho (Rutgers Univ.)
Secretary:	Hyo Sang Lee (Indiana University)
Treasurer:	Hae-Young Kim (Duke University)
Webmaster and Newsletter Editor:	Susan Strauss (Penn State Univ.)
<b>Ex-Officio Officers</b>	(Past Presidents)
Ho-min Sohn	1 <sup>st</sup> President 1994-1997
Yoo-Sang Rhee	2 <sup>nd</sup> President 1997-2000
Joe Jungno Ree	3 <sup>rd</sup> President: 2000-2003
Hye-Sook Wang	4 <sup>th</sup> President: 2003-2006
<b>Board of Directors</b>	(3-year term)
<u>2004-2007</u>	
Kijoo Ko	UC Berkeley
<u>2005-2008</u>	
Hangtae Cho	University of Minnesota
Mark Peterson	Brigham Young University
<u>2006-2009</u>	
Andrew Byon	University at Albany/SUNY
Byong-Joon Lim	Defense Lang. Inst. —FL Center
Mijeong Mimi Kim	Washington University
Minsook Kim	U. of Wisconsin, Milwaukee (Grad Student Rep)

## AATK WEBSITE AND LISTSERV

The AATK has been maintaining its permanent website (<http://www.aatk.org>) since December 2003. The membership directory is continuously updated and posted on the website. Job openings, Korean language programs in U.S. institutions, and useful resources for Korean teachers and learners are also regularly updated and posted. You will find the most up-to-date information about our field through this website. Please send any updates or corrections to the Webmaster, Dr. Susan Strauss, at [sgs9@psu.edu](mailto:sgs9@psu.edu). Be sure to indicate "AATK item" in the subject line.

AATK also manages a listserv, [aatk@aatk.org](mailto:aatk@aatk.org), through which useful information and news are disseminated to our members. As new members join AATK and pay the membership fees, they will be immediately added to our listserv and will automatically receive posted announcements.

## MEMBERSHIP UPDATE

AATK membership fees are \$50.00 for regular members and \$30.00 for student membership. Memberships are renewed at the annual conference and workshop. Those who are unable to attend the annual meeting may send their membership dues to the AATK Treasurer, Dr. Hae-Young Kim. The membership application/renewal form is attached to this newsletter and is also available on our website.

## THE 12<sup>TH</sup> CONFERENCE AND WORKSHOP

Our 12<sup>th</sup> Annual Conference and Professional Development Workshop will be held from June 14 – 16 and hosted by the University of Chicago. The Professional Development Workshop will precede the main conference. The theme of this year's workshop is "**Testing and Assessment.**" Our two invited speakers

are: Professor John Norris, Department of Second Language Studies, University of Hawai'i at Manoa — "Developing useful assessments for diverse purposes in collegiate Korean programs: An evaluative perspective," and Donna M. Brinton, Associate Director, UCLA Center for World Languages — "Content-based instruction — Reflecting on its applicability to the teaching of Korean." The conference program and workshop schedule are available on our website.

## AATK-ACTFL LINK — KOREAN SIG AT ACTFL

### A Message From Dr. Sahie Kang

The Korean language teaching community made its first official presence at the 40<sup>th</sup> Annual Conference of the American Council on Teachers of Foreign Languages (ACTFL) in Nashville, Tennessee, held November 16-19, 2006. ACTFL has close to 10,000 members of K-16 foreign language educators in the United States. The inaugural Korean Special Interest Group (SIG) Business Meeting took place on November 17, 2006 with over 60 Korean language teachers and specialists in attendance. This included the attendance of ten AATK officers and board members who participated as panel members and more than ten public school teachers representing K-12 institutions. The President of ACTFL and the executive officers and board members joined the meeting to extend a warm welcome to the Korean SIG members. They underscored the great success of this first meeting, noting a membership in the Korean SIG of more than 100 individuals.

Our status as ACTFL Korean SIG is provisional for three years. Throughout these three years, it will be of the utmost importance for us to maintain a *minimum of fifty memberships annually*, with active participation in ACTFL meetings, if we are to gain

permanent status by the end of our three-year provisional period. The presence and participation of Korean language educators at ACTFL is critical for the Korean language teaching community, not only because ACTFL is the largest foreign language educators' association in the United States, but also because it is one of the most prominent organizations that influences policy making decisions concerning foreign language education in the United States.

The Korea Foundation also made a significant presence at ACTFL. The Korea Foundation in Seoul, Korea and its branch office in Washington DC opened the first Korean booth at the ACTFL Exhibition during the 2006 annual conference. The Korea Foundation booth displayed a wide range of materials on Korean language and culture, brought from Korea and from institutions throughout the United States. The Korea Foundation's presence and exhibitor's booth provided great encouragement to the Korean SIG members and became the central location for the Korean SIG members during the entire conference. The Korea Foundation booth also attracted many interested publishers, educators and administrators planning to initiate Korean programs in their institutions. Following the Korean SIG business meeting, the Korea Foundation generously hosted a dinner reception for all of the members and promised continued support to the Korean SIG.

At the business meeting, Korean SIG members unanimously put forward Dr. Sahie Kang as the first Chair of the Korean SIG, and discussed future plans and visions. Three additional officers were also appointed: Ms. June Hong (Crescenta Valley High School) and Dr. Youngmee Cho (Rutgers University) as Vice-Chairs and Dr. Heejong Yi (Defense Language Institute) as Secretary-Treasurer.

At this year's annual meeting of ACTFL, the Korean SIG plans to do the following: Host two panel presentations and a poster presentation at ACTFL; co-host a Korea Foundation luncheon during the conference; and sponsor a nation-wide Korean language speech contest in the Fall followed by an awards ceremony to take place during the Korea Foundation luncheon. In the future, the Korean SIG will voice the concerns and needs of its members and represent the Korean teaching community in many different activities and projects that ACTFL would initiate.

## **KOREA FOUNDATION — AATK FELLOWSHIPS**

### **A Message From Dr. Hyo Sang Lee**

Sponsored by the Korea Foundation, AATK has launched a Graduate Teaching Assistant Fellowship Grant Program for those institutions that need an instructor for expanding their Korean language course offerings or those that would like to launch a new Korean language program. This year's recipient institutions are Ohio State University and Georgetown University. Ohio State University will use the grant for their unique "Individualized Instruction" of the Korean language, and Georgetown University will use it to offer a newly developed Korean level III course entitled "Interactive Korean through Multimedia." This year's selection committee consisted of the four AATK officers, two board members, and Director Kyungchul Park of the Korea Foundation, Washington DC office. For detailed information on the program and the application procedure, please visit the AATK web site (<http://www.aatk.org>).

## KOREAN LANGUAGE IN AMERICA

A Message From The Editor,  
Dr. Hye-Sook Wang

As many of you may know, *Korean Language in America* has been published as a post-conference peer-reviewed publication since the 2005 annual meeting (volume 10). More than ten articles were published in two volumes (vol. 10 & vol. 11) on a variety of topics through this process. The quality of the publication has been substantially upgraded with this change and will continue to be that way. With the 2007 annual meeting fast approaching, I would like to share a few thoughts with you as the editor of the journal. First, the overall submission rate could be greater if authors participated more actively in the publication process. I strongly encourage you to consider submitting your papers. Nothing can be more rewarding than to share your research with your colleagues through publication. Second, more papers on culture and literature are desirable. Very few papers have been submitted in these areas. Third, we welcome papers, both theoretical and practical in nature, but encourage studies on the application of theory to practice rather than papers that are purely theoretical or purely practical. We highly welcome data-driven, empirical studies. I wish you a productive and rewarding meeting and hope to receive your submissions. Following is detailed information regarding the submission process.

Paper Submission Information for Volume 12 (2007):

Submission Deadline: **July 31, 2007** (late submissions will NOT be accepted).

a. Send to: Hye-Sook\_Wang@brown.edu (only e-mail submissions will be accepted).

- b. Papers not conforming to AATK style requirements will be returned. AATK style requirements can be found on our homepage (aatk.org -> publication).
- c. All questions should be directed to the editor, Hye-Sook\_Wang@brown.edu.



## MEMBER HIGHLIGHTS

1) **Professor Sahie Kang (Defense Language Institute Foreign Language Center)** has been appointed as the Dean of Asian School II at Defense Language Institute after five years of service as the Dean of Middle East School II. Asian School II has four Korean language departments with about 110 Korean faculty members and a Hebrew department with about 20 Hebrew language faculty members. This appointment is especially meaningful in the sixty years of the history of the DLI, because Dean Kang is the first Korean to lead a Korean school. With her leadership, DLI anticipates a more active role of its Korean program in the Korean language teaching community in and beyond the United States.

2) **Dr. Kyung-Nyun Kim Richards (UC Berkeley)**

A) Received the "PEN Korea 39<sup>th</sup> Translation Award" on November 2, 2006 in Seoul, Korea for the translation of Yun Humyong's novel *The Love of Dunhuang*. Previously the book had been exhibited as one of the "100 Books from Korea" at the Frankfurt Book Fair, October, 2005, Frankfurt, Germany,

B) Published the Korean-English bilingual edition of selected poems by Kim Seung-Hee entitled *Life Within An Egg* by Dapgae Publishers in Seoul, Korea, March, 2007,

C) Published a poem, "Vision Test" (in English) in *The Seventh Quarry* poetry journal published in Swansea, Wales, Winter, 2006, and

D) Published poems "Pescadero Beach" (in English), "Paek-je-in" (in Korean), and others and the essay

"Karma" in the *San Francisco PEN Literature* Vol. III, 2006.

3) **From Dr. Hyo Sang Lee (Indiana University): Dr. Kyoim Yun (Ph.D, Indiana University 2007)** has been appointed as a tenure-track assistant professor of Korean language and culture at **University of Kansas**. She will teach Korean language courses as well as Korean culture courses, starting this Fall.

4) **Dr. Mihyon Jeon (York University)** published two journal articles on topics related to Korean language education in North America: Jeon, M. (2007). "Biliteracy Development and Continua of Biliteracy: The case of Korean Americans." *Korean Journal of Applied Linguistics*, and Jeon, M. (2007). "Language Ideologies and Bilingual Education: A Korean-American Perspective." *Language Awareness*.

5) **Dr. Sungdai Cho (University at Binghamton/SUNY)**

A) Received a University and SUNY Chancellor's Award for Excellence in Teaching,

B) Together with Prof. John Whitman of Cornell University will co-host the 2008 meeting of ICKL (the 16th Meeting of the International Conference of Korean Linguistics) on June 24 – 26, 2008 in Binghamton and Ithaca, and

C) The Korean Studies Faculty at SUNY at Binghamton will organize a Korean Studies Symposium (including Korean Language) on October 28, 2007, the theme of which is "The Korean Peninsula and Beyond: Re-centering Korean Studies".

6) **From Dr. Hangtae Cho (University of Minnesota):**

A) **Dr. Sang-Seok Yoon** (full-time lecturer) won the "Award of Recognition to International Education 2007," and

B) **Dr. Ji-Eun Lee** was hired as a post doc to teach Korean literature courses, beginning in Fall, 2007.

7) **Dr. Sunny Jung (Univ. of CA, Santa Barbara):** *Abiding Places; Korea South & North*, is a collection of poetry by Ko Un, translated by **Sunny Jung and Hillel Schwartz**, published by Tupelo press December, 2006. The book also was awarded "The Balcones Poetry Prize" of Austin Community College. This is a prize awarded to four finalists out of a total of 121 published and submitted books for 2006.

8) **Dr. Eun-Hee Koo (Adroit College):** *Please Buy Korean Language: A live story from Korean language classroom in U.S.A.* was recently published in Korea (written in Korean). This book, written by Adroit College President **Dr. Eun Hee Koo**, is a compilation of stories depicting the experiences and feelings of a Korean language teacher in the U.S.. Filled with touching essays and photos, this book is an inspiration to aspiring Korean language teachers. If you are interested in purchasing this book, please send an email to [info@adroitcollege.org](mailto:info@adroitcollege.org).

9) **Dr. Hae-Young Kim (Duke University)**

A) Published a co-authored chapter with Dr. EunHee Lee in the book *Frontiers of Korean Language Acquisition* (2007) edited by Jae Jung Song. The chapter is entitled, "The Development of Tense and Aspect Morphology in L2 Korean." The book is published by Sage.

Information about the contents of the book is available at: <http://www.btowstore.com/epages/Store.sf/?ObjectPath=/Shops/17146/Products/1872843611>, and

B) Published a co-authored article with K. Seon Jeon in *Studies in Second Language Acquisition* (2007), Vol. 29, No. 2. This is a thematic issue on the acquisition of relative clauses and the Noun Phrase Accessibility Hierarchy. The article is entitled "Development of Relativization in Korean as a Foreign Language: The Noun Phrase Accessibility Hierarchy in Head-Internal and Head-External Relative Clauses." For more details about the issue, see <http://journals.cambridge.org/action/displayIssue?jid=SLA&volumeld=29&issueld=02>

10) **Dr. Eunju Na (New York University)** was hired as a Korean language Lecturer/Coordinator of the Korean language program at New York University.

11) **From Dr. John Whitman (Cornell University):** Cornell has hired two full time lecturers in Korean: **Dr. Meejeong Song** (currently at Cornell) and **Dr. Hee-Jeong Jeong**, who is currently completing her Ph.D. at University of Hawai'i.

12) **Dr. Hye-Sook Wang (Brown University):** Her textbook, *Generation Gap and Other Essays: Readings in Korean Culture* is in the final stage of publishing. The book is expected to be available for purchase in August, 2007. It is essentially a reader and the target audience is from high intermediate to advanced learners. Anyone interested in purchasing this book should contact Dr. Wang directly or the publisher, Cheng-Tsui, at Cheng-Tsui.com.

13) **Dr. Joowon Suh (Princeton University)** received her Ed.D. in Applied Linguistics from Teachers College, Columbia University in February, 2007. Dr. Suh is a full-time Lecturer in Korean at Princeton University.

14) **Dr. Ji-Yeon O. Jo (The University of North Carolina, Chapel Hill)** accepted a full time Lecturer position in Korean in Fall, 2006 in the Department of Asian Studies at The University of North Carolina, Chapel Hill.

15) **Dr. Inku Kim-Marshall (Georgetown University)** has written two textbooks:

A) *Once Upon a Time in Korea* is a basic textbook for elementary levels of study. It is designed to aid students learn Korean as a second language, from the point of view of enhancing language skills and developing an understanding of Korean culture. The book includes stories, legends, and folktales, rewritten for basic Korean learners, using simple sentence structures and everyday vocabulary while still preserving the original meaning. The texts are supplemented by: vocabulary lists, explanations of idioms, and "Cultural Notes" to provide a background to broaden students' understanding of Korean language and culture. The workbook for this reader is currently in preparation and is soon to be published. Hangukmunhwasa,, 2005. Seoul.

B) *Cultural Readings from Folk Tales, Legends, and History*, an intermediate-level cultural reader for students who have successfully completed intermediate Korean. This text affords students the opportunity to further improve their language skills as they become familiar with Korean culture and history. The book includes: well-known folk tales, legends, and history with vocabulary suited for intermediate level study; vocabulary

definitions and grammar explanations; a section on people, which provides students with the historical contexts for important figures in Korean history; an appendix with explanations about Korean phrases and grammar; and vivid illustrations throughout, to engage the students' imagination. Hangukmunhwasa,, 2006. Seoul.

## ANNOUNCEMENTS

**From Dr. Carol H. Schulz (Columbia University) – ACTFL OPI TRAINING WORKSHOP:** A full Oral Proficiency Interview (OPI) Tester Training Workshop in Korean will be held at Columbia University from October 5 – October 7, 2007. This is the third Korean OPI Training Workshop at Columbia University. This ACTFL Training Workshop will be conducted in Korean. Enrollment is limited. Registration deadline is September 3, 2007. For more information, e-mail [workshops@actfl.org](mailto:workshops@actfl.org) or call (914) 963-8830 Ext. 225.

## KOREAN LANGUAGE PROGRAM UPDATES

1) In its second year of offering all three levels of Korean language courses (beginning, intermediate, and advanced), the Korean Program at **York University** offered Korean language courses to 98 students in total during the academic year of 2006-2007. In the following year, a course on contemporary Korean culture and society will be offered.

2) On March 10th, 2007, The 1st Ontario Korean Speech Contest was successfully held at University of Toronto. Mihyon Jeon of York University, Heayoung Im of University of Toronto, and Jeeweon Shin of University of Western Ontario organized the speech contest. A news clip about the contest can be found at <http://www.alltv.ca/bbs.php?table=news&query=view&uid=109&p=2> The contestants were university students and the majority of the contestants (i.e., 12 out of 13) were non-Korean.

3) The Korean program at **University of Minnesota** begins to offer "Readings in Sino-Korean texts," which is a fourth-year Korean course.

4) The Department of Asian and African Languages and Literature at **Duke University** has established a minor in Korean as of academic year 2006-2007. The Department is planning to create a major in Korean once Korean literature/culture faculty is recruited. Two students of the class of 2007 graduated with a minor in Korean.

5) The Department of Asian Studies at **University of North Carolina, Chapel Hill** launched its Korean program in Fall, 2006 by offering elementary level Korean. Due to the high level of student interest, the Department has decided to offer elementary and intermediate levels as of Fall, 2007.

6) **The University of Hawai'i-Kapiolani Community College (KCC)** was awarded a four-year grant (Freeman Foundation Community College Scholarship--FFCCS) for intensive Korean study. The FFCCS program provides a unique opportunity for students at the seven community colleges in Hawaii to study a second language and acquire study abroad experience. The program follows a content-based model of instruction, combined with intensive language training in the target

language. The scholarship covers two semesters of study. The first semester includes support at the home college, i.e., tuition, books, housing, and most meals. The second semester abroad in Japan, China, or Korea includes: round-trip airfare from Honolulu, local transportation within the country, tuition, room and board, and a stipend. The FFCC-Korea scholarship program has been offered in the Summer-Fall semesters since 2005. Following intensive Korean language training this summer for 12 weeks at the KCC, Freeman students will spend the Fall semester at Kyungpook National University.

7) **CALPER (The Center for Advanced Language Proficiency Education and Research — at Penn State)** has finalized **four workbooks with teaching/study materials for advanced/heritage language learners**. The workbooks address: Completive Aspect Marking, Honorific Speech Level Alternations, Markers of Newly Perceived Information, and Route Directions ("Getting from Here to There in Korean"). **These are available in a downloadable PDF format**. Visit the CALPER website at <http://calper.la.psu.edu> and click on the project entitled "Korean." Questions, comments, and/or requests for the development of materials on specific topics of grammar, pragmatics, and/or culture should be sent directly to Prof. Susan Strauss at [sgs9@psu.edu](mailto:sgs9@psu.edu). Three new chapters are forthcoming and will be made available by Fall, 2007.

## KOREAN LANGUAGE PROGRAMS IN U.S. COLLEGES &amp; UNIVERSITIES

[\*L = literature; C = culture]

Institutions	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	L*	C*	Person(s) in Charge	Website/Additional info.
Adroit College	*	*	*					<u>Eun-Hee Koo</u>	<a href="http://www.adroitcollege.org">www.adroitcollege.org</a>
Alabama, U. of	*	*	*					self-study program	<a href="http://bama.ua.edu/~clc/korean/korean.htm">http://bama.ua.edu/~clc/korean/korean.htm</a>
Arizona State U.	*	*	*		*	*		<u>Hyaewool Choi</u>	<a href="http://www.asu.edu/clas/dll/kor/korean.html">http://www.asu.edu/clas/dll/kor/korean.html</a>
Arizona, U. of	*	*	*	*				<u>Na-Young Lee</u>	<a href="http://www.coh.arizona.edu/crit_lang/">http://www.coh.arizona.edu/crit_lang/</a>
Baylor University	*	*						<u>Sonia Kim Uber</u>	<a href="http://www.baylor.edu/korean/">http://www.baylor.edu/korean/</a>
Bergen Community College	*	*						<u>Jane Park</u>	<a href="http://www.bergen.edu/pages/656.asp">http://www.bergen.edu/pages/656.asp</a>
Boston College	*	*						<u>Hyang-sook Yoon</u>	<a href="http://fmwww.bc.edu/SL/SL.html">http://fmwww.bc.edu/SL/SL.html</a>
Brookhaven College	*	*						<u>Ji Eun Kim</u>	<a href="http://www.brookhavencollege.edu/instruction/worldlang/koreana.html">http://www.brookhavencollege.edu/instruction/worldlang/koreana.html</a>
Brown	*	*					*	<u>Hye-Sook Wang</u>	<a href="http://www.brown.edu/Departments/East_Asian_Studies">http://www.brown.edu/Departments/East_Asian_Studies</a>
BYU	*	*	*	*		*	*	<u>Mark Peterson</u>	<a href="http://asiane.byu.edu/korean/">http://asiane.byu.edu/korean/</a>
Chicago	*	*	*	*		*		<u>Lee Jung Hyuck</u>	<a href="http://ealc.uchicago.edu/korean/">http://ealc.uchicago.edu/korean/</a>
Claremont McKenna College	*	*				*	*	<u>Minju Kim</u>	<a href="http://ml.claremontmckenna.edu/mkim/html/index.htm">http://ml.claremontmckenna.edu/mkim/html/index.htm</a>
Columbia	*	*	*	*	*	*		<u>Carol Schulz</u>	<a href="http://www.columbia.edu/cu/ealac/korean/">http://www.columbia.edu/cu/ealac/korean/</a>
Community College of Southern Nevada	*	*	*						<a href="http://www.ccsn.nevada.edu/pages/1043.asp">http://www.ccsn.nevada.edu/pages/1043.asp</a>
Cornell	*	*	*	*				<u>Hairhin Diffloth</u>	<a href="http://lrc.cornell.edu/asian/courses/korean">http://lrc.cornell.edu/asian/courses/korean</a>
De Anza College	*	*						<u>Choi Hwaja</u>	<a href="http://faculty.deanza.edu/choihwaja/">http://faculty.deanza.edu/choihwaja/</a>

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Defense Language Institute	*	*		*				<u><a href="#">Byoung-Joon Lim, Chair (Department A, Asian School 2)</a></u> <u><a href="#">Hyekyung Sung, Chair (Department B, Asian School 3)</a></u>	<u><a href="http://dlkorean.new21.org">http://dlkorean.new21.org</a></u>
Duke	*	*	*	*		*		<u><a href="#">Hae-Young Kim</a></u>	<u><a href="http://www.duke.edu/web/aall/korean">http://www.duke.edu/web/aall/korean</a></u> <u><a href="http://www.cod.edu/Catalog/detail.asp?url=KOREAN&amp;submit=G">http://www.cod.edu/Catalog/detail.asp?url=KOREAN&amp;submit=G</a></u> <u><a href="#">O</a></u>
DuPage Community College	*	*					*		<u><a href="http://www.fsu.edu/~modlang/oriental/orieprg.htm#UNDERGRADUATE%20KOREAN%20COURSES">http://www.fsu.edu/~modlang/oriental/orieprg.htm#UNDERGRADUATE%20KOREAN%20COURSES</a></u>
Florida State U.	*	*							<u><a href="http://www.gwu.edu/~eall">http://www.gwu.edu/~eall</a></u>
George Washington U.	*	*	*	*		*	*	<u><a href="#">Young-Key Kim-Renaud</a></u>	<u><a href="http://www.georgetown.edu/departments/asian/p_course-k.htm">http://www.georgetown.edu/departments/asian/p_course-k.htm</a></u>
Georgetown	*	*	*	*		*	*	<u><a href="#">Inku Kim-Marshall</a></u>	
Georgia Institute of Technology	*	*						<u><a href="#">Jeongyi Lee</a></u>	<u><a href="http://www.modlangs.gatech.edu/language_programs/korean/">http://www.modlangs.gatech.edu/language_programs/korean/</a></u>
Georgia, U. of	*	*	*					<u><a href="#">Hyangsoon Yi</a></u>	<u><a href="http://go.to/Korean">http://go.to/Korean</a></u>
Harvard	*	*	*	*				<u><a href="#">Sang-Suk Oh</a></u>	
Hawaii, U. of	*	*	*	*		*	*	<u><a href="#">Ho-min Sohn</a></u>	<u><a href="http://www.hawaii.edu/korea/">http://www.hawaii.edu/korea/</a></u>
Howard University	*	*						<u><a href="#">Hyo Sang Lee</a></u>	<u><a href="http://www.founders.howard.edu/modlang/">http://www.founders.howard.edu/modlang/</a></u> <u><a href="http://www.indiana.edu/~korean/index.html">http://www.indiana.edu/~korean/index.html</a></u>
Indiana U.	*	*	*	*		*	*		<u><a href="http://www.chss.iup.edu/Asian/">http://www.chss.iup.edu/Asian/</a></u>
Indiana University of Pennsylvania	*	*							
Intercultural Institute of	*	*	*	*				<u><a href="#">Jee-Young Park</a></u>	<u><a href="#">MA in TKFL program, www.iic.edu</a></u>

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California									
Iowa, U. of	*	*						Hwan-Jo Chung	<a href="http://www.uiowa.edu/~korean/index.html">http://www.uiowa.edu/~korean/index.html</a>
Johns Hopkins	*	*	*					Choonwon Kang	<a href="http://web.jhu.edu/east-asian/courses.html">http://web.jhu.edu/east-asian/courses.html</a>
Johns Hopkins University School of Arts and Sciences	*	*	*			*			<a href="http://www.jhu.edu/registrar/sched_cr/lc.html#KOREAN">http://www.jhu.edu/registrar/sched_cr/lc.html#KOREAN</a>
Kansas, U. of	*	*						Sang Hyun Kim	<a href="http://www2.ku.edu/~ealc/korean.html">http://www2.ku.edu/~ealc/korean.html</a>
									Courses:
Kapiolani Comm. Col.	*	*						Suah Kim Yuen	Conversational Korean Writing Intensive Korean Korean learning in Application
Los Angeles City College	*	*					*	<u>Mickey J. Hong</u>	<a href="http://www.lacitycollege.edu/academic/departments/forlang/korean_index.html">http://www.lacitycollege.edu/academic/departments/forlang/korean_index.html</a>
Maryland, U. of	*	*	*					Yonghee Ramsey	<a href="http://www.languages.umd.edu/AsianEastEuropean/Korean/middle.htm">http://www.languages.umd.edu/AsianEastEuropean/Korean/middle.htm</a>
Michigan State University	*	*						<u>Eun Young Won</u>	<a href="http://www.msu.edu/~woneunyo/">http://www.msu.edu/~woneunyo/</a>
Michigan, U. of	*	*	*	*			*	<u>Ok-Sook Park</u>	<a href="http://www.lsa.umich.edu/asian/language/korean/">http://www.lsa.umich.edu/asian/language/korean/</a>
Minnesota, U. of	*	*	*			*	*	<u>Hangtae Cho</u>	<a href="http://www.all.umn.edu/korean_language/">http://www.all.umn.edu/korean_language/</a>
North Park University	*						*	<u>Ho-Youn Kwon</u>	<a href="http://www.northpark.edu/home/index.cfmnorthpark=Centers-Korean.Ctrsk_Main">http://www.northpark.edu/home/index.cfmnorthpark=Centers-Korean.Ctrsk_Main</a>
Northeastern Illinois University	*	*	*			*	*	<u>Park, Kyu Young</u>	<a href="http://www.neiu.edu/~fldept/coursdis.htm#kr">http://www.neiu.edu/~fldept/coursdis.htm#kr</a>
Northwestern U.	*	*	*					<u>Eunmi Lee</u>	<a href="http://www.korean.northwestern.edu/history.html">http://www.korean.northwestern.edu/history.html</a>

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NYU	*	*	*	*				Jae-Hong Lee	<a href="http://www.nyu.edu/pages/east.asian.studies/undergraduate.html">http://www.nyu.edu/pages/east.asian.studies/undergraduate.html</a>
Ohio State U.	*	*	*	*		*	*	Chan E. Park	<a href="http://deall.osu.edu/courses/k-lang/">http://deall.osu.edu/courses/k-lang/</a>
Oregon, U. of	*	*						Serinity Joo	<a href="http://www.uoregon.edu/~eall/EALLcourses.html">http://www.uoregon.edu/~eall/EALLcourses.html</a>
Pennsylvania State U.	*	*						Deberniere Torrey	<a href="http://compelit.la.psu.edu/Korean">http://compelit.la.psu.edu/Korean</a>
Pennsylvania, U. of	*	*	*	*				Sangkyung Han	<a href="http://www.sas.upenn.edu/ealc/index.html">http://www.sas.upenn.edu/ealc/index.html</a>
Pittsburg State University	*	*						AeYoung Yoon	<a href="http://www.pittstate.edu/flang/syllabi/koreansyllabi.html">http://www.pittstate.edu/flang/syllabi/koreansyllabi.html</a>
Pittsburg, U. of	*	*	*			*		Ebru Turker	<a href="http://www.pitt.edu/~deall/korean/courses.html">http://www.pitt.edu/~deall/korean/courses.html</a>
Portland State University	*	*	*					Maji Rhee	<a href="http://www.fl.pdx.edu/html/languages/korean/courses.php">http://www.fl.pdx.edu/html/languages/korean/courses.php</a>
Princeton U.	*	*	*					Gwee-Sook Kim	<a href="http://www.princeton.edu/~gkim/korean.html">http://www.princeton.edu/~gkim/korean.html</a>
Queens College, City University of New York									<a href="http://qcpages.qc.cuny.edu/cmail/programs/korean.html">http://qcpages.qc.cuny.edu/cmail/programs/korean.html</a>
Rice U.	*	*	*			*		J. Won Han	<a href="http://asia.rice.edu/courses.cfm#Kore">http://asia.rice.edu/courses.cfm#Kore</a>
Rutgers U.	*	*	*	*		*		Young-mee Y. Cho	<a href="http://www.rci.rutgers.edu/~easian/lang-culture/">http://www.rci.rutgers.edu/~easian/lang-culture/</a>
Slippery Rock University of Pennsylvania	*	*						Sung-Ho Chung	<a href="http://www.sru.edu/pages/8076.asp">http://www.sru.edu/pages/8076.asp</a>
Smith College	*	*	*	*				Suk Massey	<a href="http://www.smith.edu/eall/minor.html">http://www.smith.edu/eall/minor.html</a>
Stanford U.	*	*	*			*		Hee-Sun Kim	<a href="http://www.stanford.edu/dept/korean/">http://www.stanford.edu/dept/korean/</a>
Texas, U. of Austin	*	*	*					Sooyeon Tahk	<a href="http://www.utexas.edu/cola/depts/asianstudies/">http://www.utexas.edu/cola/depts/asianstudies/</a>
U. at Albany / SUNY	*	*	*				*	Andrew Byon	<a href="http://www.albany.edu/korean">http://www.albany.edu/korean</a>



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U. at Binghamton SUNY	*	*	*	*		*	*	<u>Sungdai Cho</u>	<a href="http://greal.binghamton.edu/korean/korean.html">http://greal.binghamton.edu/korean/korean.html</a>
U. at Buffalo, SUNY	*	*	*	*			*	<u>EunHee Lee</u>	<a href="http://linguistics.buffalo.edu/korean/">http://linguistics.buffalo.edu/korean/</a>
U. at Stonybrook SUNY	*	*	*	*		*	*	<u>Sung-Bae Park</u>	<a href="http://www.stonybrook.edu/korea/">http://www.stonybrook.edu/korea/</a>
U. of Illinois at Urbana-Champaign	*	*	*	*				<u>Jeeyoung Ahn Ha</u>	<a href="http://www.ealc.uiuc.edu/korean/">http://www.ealc.uiuc.edu/korean/</a>
UC Berkeley	*	*	*	*	*	*		<u>Clare You</u>	<a href="http://ealc.berkeley.edu">http://ealc.berkeley.edu</a>
UC Irvine	*	*	*	*	*	*		<u>Hyunju Choe</u>	<a href="http://www.humanities.uci.edu/eastasian/">http://www.humanities.uci.edu/eastasian/</a>
UCLA	*	*	*	*	*	*	*	<u>Sung-Ock Sohn</u>	<a href="http://www.korean.ucla.edu">http://www.korean.ucla.edu</a>
UCSB	*	*	*	*		*	*	<u>Hyung-Il Pai</u>	<a href="http://www.eastasian.ucsb.edu/content/courses_korean.html">http://www.eastasian.ucsb.edu/content/courses_korean.html</a>
UCSD	*	*	*	*				<u>Jeyseon Lee</u>	<a href="http://courses.ucsd.edu/jeyseon/">http://courses.ucsd.edu/jeyseon/</a>
University of California-Riverside	*	*							
University of Colorado	*	*	*						<a href="http://www.colorado.edu/ealc/crs.html#Korean">http://www.colorado.edu/ealc/crs.html#Korean</a>
University of Missouri - Columbia	*							<u>Seungkwon You</u>	<a href="http://qrs.missouri.edu/degprogs/korundergrad.html">http://qrs.missouri.edu/degprogs/korundergrad.html</a>
University of Utah	*	*	*				*	<u>Kuiweon Cho</u>	<a href="http://www.acs.utah.edu/GenCatalog/1068/crsdesc/korea.html">http://www.acs.utah.edu/GenCatalog/1068/crsdesc/korea.html</a>
USC	*	*	*	*		*		<u>Nam-Kil Kim</u>	<a href="http://www.usc.edu/dept/LAS/ealc/korean/">http://www.usc.edu/dept/LAS/ealc/korean/</a>
Utah State University	*	*	*					<u>Annie Kim</u>	<a href="http://lpsc.usu.edu/Default.aspx?id=100">http://lpsc.usu.edu/Default.aspx?id=100</a>
Washington, U. of	*	*	*	*		*		<u>Soohee Kim</u>	<a href="http://depts.Washington.edu/koreanlg/">http://depts.Washington.edu/koreanlg/</a>

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Washington U., St. Louis, MO	*	*	*	*		*	*	<u>Mijeong Mimi Kim</u>	<a href="http://artsci.wustl.edu/~korean/">http://artsci.wustl.edu/~korean/</a>
Wesleyan University	*	*						<u>Hyewon Hartgrave</u>	<a href="http://www.wesleyan.edu/lctls/courses.html">http://www.wesleyan.edu/lctls/courses.html</a>
William Paterson University	*							<u>Keumsil Kim-Yoon</u>	<a href="http://www.wpunj.edu/cohss/asia/CourseInv.htm">http://www.wpunj.edu/cohss/asia/CourseInv.htm</a>
Wisconsin, U. of	*	*	*	*		*	*	<u>Byung-jin Lim</u>	<a href="http://polyglot.lss.wisc.edu/easian/korean/">http://polyglot.lss.wisc.edu/easian/korean/</a>
Wisconsin, U. of Milwaukee	*	*						<u>Min Sook Kim</u>	-
Yale	*	*	*					<u>Seungja Choi</u>	<a href="http://www.yale.edu/eall/undergrad.html">http://www.yale.edu/eall/undergrad.html</a>

## MEMBERSHIP DIRECTORY

(As of May 30, 2007)

Title	Last	First	Affiliation	E-mail
Mr.	Ahn	Changseob	Grad. Student, U. of Hawaii	<a href="mailto:ahnc@hawaii.edu">ahnc@hawaii.edu</a>
Ms.	Ahn	Hyunok	Grad. Student, U of ARIZONA	<a href="mailto:ahn@u.arizona.edu">ahn@u.arizona.edu</a>
Ms.	Ahn	Kyung ja	Student, Penn State Univ.	<a href="mailto:kua110@psu.edu">kua110@psu.edu</a>
	Ahn	Pyong G.	DLIFLC	<a href="mailto:byounggak@yahoo.co.kr">byounggak@yahoo.co.kr</a>
Ms.	Ahn	Seongmee	Graduate student, Michigan State University	<a href="mailto:ahnseon2@msu.edu">ahnseon2@msu.edu</a>
Ms.	Ahn	Yoonhee	Grad. Student, IIC	<a href="mailto:happie0416@hotmail.com">happie0416@hotmail.com</a>
Ms.	Bae	Gyseon	Assistant Professor, DLIFLC	<a href="mailto:gyseon@empal.com">gyseon@empal.com</a>

## MEMBERSHIP DIRECTORY

(As of June 1, 2007)

<b>Title</b>	<b>Last</b>	<b>First</b>	<b>Affiliation</b>	<b>E-mail</b>
Dr.	Bae	Sun-Kwang	Assistant Professor, DLFLC	<a href="mailto:sun-kwang.bae@monterey.army.mil">sun-kwang.bae@monterey.army.mil</a>
Mr.	Baek	Joonki	DLIFLC	<a href="mailto:joonki.baek@monterey.army.mil">joonki.baek@monterey.army.mil</a>
Dr.	Byon	Andrew S.	Assistant Professor, University at Albany/ SUNY	<a href="mailto:andrewbyon_ualbany@yahoo.com">andrewbyon_ualbany@yahoo.com</a>
Ms.	Cha	Hellen	adjunct faculty, Temple Univ.	<a href="mailto:Hellen.cha@temple.edu">Hellen.cha@temple.edu</a>
Ms.	Chang	Mikyung	Lecturer, Korea Univ.	<a href="mailto:mchang87@korea.ac.kr">mchang87@korea.ac.kr</a>
Ms.	Chang	Youngsuk	Grad. Student, IIC	<a href="mailto:youngsuk62@hotmail.com">youngsuk62@hotmail.com</a>
Ms.	Chang	Soo Jung	Ph.D. Student, U of Georgia	<a href="mailto:soojungcrystal@yahoo.com">soojungcrystal@yahoo.com</a>
Ms.	Cheng	Jill	President, Cheng & Tsui Company	<a href="mailto:icheng@cheng-tsui.com">icheng@cheng-tsui.com</a>
Dr.	Cheon	Sang Yee	Assistant Professor, University of Hawaii'i at Manoa	<a href="mailto:scheon@hawaii.edu">scheon@hawaii.edu</a>
Ms.	Cheon	Seonhee	Previously at FSI, Seoul/Lecturer	<a href="mailto:sunnie1000@hanmail.net">sunnie1000@hanmail.net</a>
Ms.	Cho	Ah-Mi	Teacher, Lowell High School	<a href="mailto:ah_micho@hotmail.com">ah_micho@hotmail.com</a>
Mr.	Cho	Dukhyun	Assistant Professor, DLIFLC	<a href="mailto:dukhyun.cho@monterey.army.mil">dukhyun.cho@monterey.army.mil</a>
Ms.	Cho	Haewon	Lecturer, U of Michigan	<a href="mailto:hwcho@umich.edu">hwcho@umich.edu</a>
Mr.	Cho	Hangtae	Lead Lecturer (Coordinator), U. of Minnesota	<a href="mailto:choxx023@umn.edu">choxx023@umn.edu</a>
Dr.	Cho	In Jung	Research Fellow, Monash Univ.	<a href="mailto:InJung.Cho@arts.monash.edu.au">InJung.Cho@arts.monash.edu.au</a>
Mr.	Cho	Kwang	DLIFLC	<a href="mailto:Kwang.cho@monterey.army.mil">Kwang.cho@monterey.army.mil</a>
Ms.	Cho	Sunah P.	GRAD, TA, U. British Columbia	<a href="mailto:kggk@shaw.ca">kggk@shaw.ca</a>
Dr.	Cho	Sungdai	Associate Professor, University at Binghamton/SUNY	<a href="mailto:sundy@binghamton.edu">sundy@binghamton.edu</a>
Mr.	Cho	Yongjoon	Ph.D. Student, USC	<a href="mailto:yongjooc@usc.edu">yongjooc@usc.edu</a>

## MEMBERSHIP DIRECTORY

(As of June 1, 2007)

<b>Title</b>	<b>Last</b>	<b>First</b>	<b>Affiliation</b>	<b>E-mail</b>
Dr.	Cho	Young-mee Y.	Associate Professor, Rutgers Univ.	<a href="mailto:yucho@rci.rutgers.edu">yucho@rci.rutgers.edu</a>
Ms.	Choe	Hyunju	Lecturer, University of California, Irvine	<a href="mailto:hyunjuc@uci.edu">hyunjuc@uci.edu</a>
Ms.	Choe	Min	Grad. Student, U of Michigan	<a href="mailto:minchoe@umich.edu">minchoe@umich.edu</a>
Ms.	Choe	Misun	Grad. Student, USC	<a href="mailto:kmisunca@hotmail.com">kmisunca@hotmail.com</a>
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