
THE AMERICAN ASSOCIATION OF
TEACHERS OF KOREAN

The Tenth Annual Conference
and Professional Development Workshop
of the American Association of Teachers of Korean

Brigham Young University
August 11-13, 2005

Supported by

The Korea Foundation

and

Department of Asian and Near Eastern Languages
Language Center
Linguistics and English Language Department
English Language Center
College of Humanities
David M. Kennedy Center for International Studies
at Brigham Young University

Professional Development Workshop:

August 11, Thursday: Workshop Day 1

8:00-8:30	Registration Opens at 8:00 In 3290 Wilkinson Center (WILK)
8:30-9:00	Opening Ceremony In 3290 WILK Hye-Sook Wang President, The American Association of Teachers of Korean John Rosenberg Dean, College of Humanites Robert Russell Chair, Asian and Near Eastern Languages Department Sung-Kee In Director, Korean Language Department, The Korea Foundation Mark Peterson Chair, 2005 AATK Meeting
9:00-10:00	Keynote Speaker: The Bumpy Road to Second Language Proficiency <i>Ray Clifford, Brigham Young University</i>
10:00-10:15	Break
10:15-11:45	Workshop 1: How To Teach Listening More Effectively with Skills Integration and Plus <i>Sahie Kang, Defense Language Institute</i>
11:45-12:45	Lunch
12:45-2:15	Workshop 2: Developing Korean Oral Proficiency in Non-Heritage Classes <i>Young-mee Yu Cho, Rutgers University</i>
2:15-2:30	Break

2:30-4:00	<p>Workshop 3: Enhancing Language Learning and Cultural Awareness through Korean Dramas <i>Jean Sook Ry & Ilsun Oh, Defense Language Institute</i></p>
4:00-4:15	Break
4:15-5:45	<p>Panel Discussion Session: Multiple Ways of Promoting High Level of Korean Proficiency in the Era of the Year of Languages <i>Jong Oh Eun, Eunah Seo, Sun Young Park & Eun Sook Park, Defense Language Institute</i></p>
	Dinner

August 12, Friday, AM: Workshop Day 2

8:00-8:30	<p>Registration Opens at 8:00 In 3290 Wilkinson Center (WILK)</p>
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8:30-10:00	<p>Workshop 4: Test Development and Evaluation <i>Sungdai Cho, SUNY at Binghamton & Insook Chung, Educational Testing Service</i></p>
10:00-10:15	Break
10:15-11:45	<p>Workshop 5: Integrating Authentic Materials into the Classroom <i>Sungup Moon, Hojin Kang & Dukhyun Cho, Defense Language Institute</i></p>
11:45-12:45	Lunch

Annual Conference:
“The Year of Languages and AATK;
Aiming Towards High-Level Competence”

August 12, Friday, PM: Conference Day 1

12:45 – 2:15	Reflections upon 10 Years of AATK History (A Panel of Former & Current Presidents of AATK)	
3290 WILK	<i>Ho-min Sohn, University of Hawaii (1st President, 1994-1997)</i> <i>Yoo-Sang Rhee, Defense Language Institute (2nd President: 1997-2000)</i> <i>Joe Jungno Ree, Florida State University (3rd President: 2000-2003)</i> <i>Hye-Sook Wang, Brown University (4th President: 2003-2006)</i>	
2:15-2:30	Break	
	In 3290 WILK	In 3252 WILK
	Session 1A: Program and Curriculum Evaluations Chair: <i>Sahie Kang, Defense Language Institute</i>	Session 1B: Issues in Pragmatics Chair: <i>Kijoo Ko, UC Berkeley</i>
2:30-3:00	Issues of Validity of SAT Subject Test: Korean with Listening <i>Saekyun Lee, Defense Language Institute & Hyunjoo Han, Monterey Institute of International Studies</i>	The Korean Learner's Corpus: Using Corpus Linguistics as an Approach to Teaching Korean <i>Mark Peterson & Tom Dayton, BYU</i>
3:00-3:30	Intermediate/Advanced Course Design: Pedagogical Approaches and Practical Issues <i>Jee-in Kim & Kwang Cho, Defense Language Institute</i>	Teaching How to Refuse in Korean: Pedagogical Implications in KFL Classroom Settings <i>Andrew Byon, University at Albany, SUNY</i>
3:30-4:00	Voices from Korean Community Schools in Ohio: A "Parents' Needs" Analysis <i>Eun-Jo Lee & Eun Joo Kim, Ohio State University</i>	Interlanguage Features of Korean Language Learners in the Communicative Act of Complaining <i>Hyunok Ahn, Boonjoo Park, University of Arizona & Sunae Lee, UC at Santa Barbara</i>
4:00-4:15	Break	

	<p>Session 2A: Issues of Vocabulary Teaching Chair: <i>Hyekyung Sung, Defense Language Institute</i></p>	<p>Session 2B: Issues of Pronunciation and Intonation Chair: <i>Andrew Byon, SUNY Albany</i></p>
4:15-4:45	<p>Learning Vocabulary with Multimedia Software <i>Jeongah Lee, Defense Language Institute</i></p>	<p>Perception and Production of Korean /l/ by L2 Learners: Implications for Teaching High-level Pronunciation <i>Min Sook Kim, University of Wisconsin-Milwaukee</i></p>
4:45-5:15	<p>Vocabulary Teaching and Learning the Korean Language: Strategies and Activities <i>Seonkyung Jeon, University of Southern California</i></p>	<p>Intonation Acquisition by Korean Learners and Its Application to Language Assessment and Teaching <i>Hee-Sun Kim, Stanford University & Hyuck-Joon Lee, UCLA</i></p>
5:15-5:45	<p>Innovative Use of 3X5 Index Cards in Teaching Korean Vocabulary <i>Byung-Joon Lim, Defense Language Institute</i></p>	<p>The Perception of Foreign Accent in Spoken Korean by Prosody: Comparison of Heritage and Non-heritage Speakers <i>Eurie Shin, UC Berkeley</i></p>
Dinner		

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August 13, Saturday: Conference Day 2

	<p style="text-align: center;">in 3252 WILK</p> <p>Session 3A: Grammar Instruction Chair: <i>Byung-Joon Lim, Defense Language Institute</i></p>	<p style="text-align: center;">in 3250 WILK</p> <p>Session 3B: Interaction and Language Learning Chair: <i>Hae-Young Kim, Duke University</i></p>
8:30-9:00	<p>Teaching Korean Tenses to Nonnative Speakers: Challenges & Possibilities <i>Gyeseon Bae & Soon Deuk Kim, Defense Language Institute</i></p>	<p>How Can Language Teachers Elicit More Oral Responses from Students? <i>Jungmi Kim, Temple University</i></p>

9:00-9:30	The Clarification of the Distinction between-(e)se and -(u)nikka in Korean <i>Goanpyo Hong, University of Southern California</i>	Teaching <i>hanja</i> at All Levels: Beginning, Intermediate and Advanced <i>Julie Damron, & Scott Wells, BYU</i>
9:30-9:45	Break	
9:45-10:15	The Veridical /Nonveridical Constraint on Korean Focus Particles: -to and -(i)rato <i>Jung-Hyuck Lee, University of Chicago</i>	Developing Reading Comprehension in Korean Language Learning <i>Jihyun Park, University of Southern California</i>
10:15-10:45	Teaching Grammar Using Authentic Materials <i>Jong Oh Eun, Defense Language Institute</i>	Corrective Feedback in Korean Language Teaching <i>Mihyon Jeon & Insook Kang, University of Pennsylvania</i>
10:45-11:00	Break	
	Session 4A: Issues of Heritage/Non-heritage Language Learning Chair: <u><i>Young-mee Yu Cho, Rutgers University</i></u>	Session 4B: Incorporating Culture in Language Instruction Chair: <i>Sungdai Cho, SUNY at Binghamton</i>
11:00-11:30	Multimedia Korean Language and Cultural Resources for KFL Learners in English Speaking Countries <i>Seok-Hooh You, Korea University</i>	Translating Chun-hyang Chon and Korea's Cultural Identity <i>Jung Ho Yoon, Defense Language Institute</i>
11:30-12:00	Korean-speaking Parents' and English-speaking Children's Different Dreams <i>Yunjoo Park, Indiana University</i>	Learning of Honorific Expressions and Development of Sociocultural Competence in College Language Learners of Korean <i>Ihnhee Lee, Temple University</i>
12:00-1:30	Lunch	

1:30-2:00	A Non-Heritage Korean Learner's Journey <i>Hohsung Choe, Indiana University</i>	Construction of Culture and Language in a Content-based Language Class <i>Hae-Young Kim, Duke University</i>
2:00-2:30	Learner Variables in Mixed Language Classes <i>Sungdai Cho, SUNY Binghamton</i>	Cultural Influence on Speech Errors Made by Korean-English Bilinguals <i>Myoyoung Kim, University at Buffalo, The State University of New York</i>
2:30-3:00	How to Minimize the Gap among Skills of Korean Heritage Learners? <i>Dong-Eun Lee & Mikyung Chang, Korea University</i>	Increasing Awareness of Lexical Phrases in Teaching Korean as a Foreign Language <i>Haeseon Chung & Dohee Koo, Defense Language Institute</i>
3:00-3:15	Break	
3:15-4:30	2005 AATK Business Meeting 3252 WILK	
	Dinner	