
The AMERICAN ASSOCIATION of
TEACHERS of KOREAN

The Tenth Annual Conference
and Professional Development Workshop
of the American Association of Teachers of Korean

Brigham Young University
August 11-13, 2005

Supported
by
The Korea Foundation
and
Department of Asian and Near Eastern Languages,
Brigham Young University

Professional Development Workshop:

August 11, Thursday: Workshop Day 1

8:00- 8:30	Registration Opens at 8:00
8:30- 9:00	Opening Ceremony
9:00- 10:00	Keynote Speaker: The Bumpy Road to Second Language Proficiency <i>Ray Clifford, Brigham Young University</i>

10:00-10:15	Break
10:15-11:45	Workshop 1: How to Teach Listening More Effectively with Skills Integration and Plus <i>Sahie Kang, Defense Language Institute</i>
11:45-12:45	Lunch
12:45-2:15	Workshop 2: Developing Korean Oral Proficiency in Non-Heritage Classes <i>Young-mee Yu Cho, Rutgers University</i>
2:15-2:30	Break
2:30-4:00	Workshop 3: Enhancing Language Learning and Cultural Awareness through Korean Dramas <i>Jean Sook Ryu & Ilsun Oh, Defense Language Institute</i>
4:00-4:15	Break
4:15-5:45	Panel Discussion Session: Multiple Ways of Promoting High Level of Korean Proficiency in the Era of the Year of Languages <i>Hyekyung Sung, Jong Oh Eun, Eunah Seo, Sun Young Park & Eun Sook Park, Defense Language Institute</i>

August 12, Friday, AM: Workshop Day 2

8:30-10:00	Workshop 4: Test Development and Evaluation <i>Sungdai Cho, SUNY at Binghamton & Insook Chung, Educational Testing Service</i>
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10:00-10:15	Break
10:15-11:45	Workshop 5: Integrating Authentic Materials into the Classroom <i>Sungup Moon, Hojin Kang & Dukhyun Cho, Defense Language Institute</i>
11:45-12:45	Lunch

**Annual Conference:
“The Year of Languages and AATK;
Aiming Towards High-Level Competence”**

August 12, Friday, PM: Conference Day 1

12:45 – 2:15	Reflections upon 10 Years of AATK History (A Panel of Former & Current Presidents of AATK) <i>Ho-min Sohn, University of Hawaii (1st President, 1994-1997)</i> <i>Yoo-Sang Rhee, Defense Language Institute (2nd President: 1997-2000)</i> <i>Joe Jungno Ree, Florida State University (3rd President: 2000-2003)</i> <i>Hye-Sook Wang, Brown University (4th President: 2003-2006)</i>	
2:15-2:30	Break	
	Session 1A: Program and Curriculum Evaluations	Session 1B: Issues in Pragmatics
2:30-3:00	Issues of Validity of SAT Subject Test: Korean with Listening <i>Saekyun Lee, Defense Language Institute & Hyunjoo Han, Monterey Institute of International Studies</i>	The Effect of L2 Korean Proficiency on the Development of the Speech Act of Requests <i>Sangkyung Han, University of Pennsylvania</i>

3:00-3:30	Intermediate/Advanced Course Design: Pedagogical Approaches and Practical Issues <i>Jee-in Kim & Kwang Cho, Defense Language Institute</i>	Teaching How to Refuse in Korean: Pedagogical Implications in KFL Classroom Settings <i>Andrew Byon, University at Albany, SUNY</i>
3:30-4:00	Voices from Korean Community Schools in Ohio: A "Parents' Needs" Analysis <i>Eun-Jo Lee & Eun Joo Kim, Ohio State University</i>	Interlanguage Features of Korean Language Learners in the Communicative Act of Complaining <i>Hyunok Ahn, Boonjoo Park, University of Arizona & Sunae Lee, UC at Santa Babara</i>
4:00-4:15	Break	
	Session 2A: Issues of Vocabulary Teaching	Session 2B: Issues of Pronunciation and Intonation
4:15-4:45	Learning Vocabulary with Multimedia Software <i>Jeongah Lee, Defense Language Institute</i>	Perception and Pproduction of Korean /l/ by L2 Learners: Implications for Teaching High-level Pronunciation <i>Min Sook Kim, University of Wisconsin-Milwaukee</i>
4:45-5:15	Vocabulary Teaching and Learning the Korean Language: Strategies and Activities <i>Seonkyung Jeon, University of Southern California</i>	Intonation Acquisition by Korean Learners and Its Application to Language Assessment and Teaching <i>Hee-Sun Kim, Stanford University & Hyuck-Joon Lee, UCLA</i>

5:15-5:45	Expanding Vocabulary with Various Kinds of Puzzles in the Intermediate Level Korean Classrooms <i>Eun-Hee Koo, Intercultural Institute of California</i>	The Perception of Foreign Accent in Spoken Korean by Prosody: Comparison of Heritage and Non-heritage Speakers <i>Eurie Shin, UC Berkeley</i>
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August 13, Saturday: Conference Day 2

	Session 3A: Grammar Instruction	Session 3B: Interaction and Language Learning
8:30-9:00	Teaching Korean Tenses to Nonnative Speakers: Challenges & Possibilities <i>Gyseon Bae, Defense Language Institute</i>	How Can Language Teachers Elicit More Oral Responses from Students? <i>Jungmi Kim, Temple University</i>
9:00-9:30	The Clarification of the Distinction between-(e)se and -(u)nikka in Korean <i>Goanpyo Hong, University of Southern California</i>	Standard-based Writing Instruction in KFL Classrooms <i>Kyoungrok Ko, Ohio State University</i>
9:30-9:45	Break	
9:45-10:15	The Veridical /Nonveridical Constraint on Korean Focus Particles: -to and -(i)rato <i>Jung-Hyuck Lee, University of Chicago</i>	Developing Reading Comprehension in Korean Language Learning <i>Jihyun Park, University of Southern California</i>
10:15-10:45	Teaching Grammar Using Authentic Materials <i>Jong Oh Eun, Defense Language Institute</i>	Corrective Feedback in Korean Language Teaching <i>Mihyon Jeon & Insook Kang, University of Pennsylvania</i>

10:45-11:00	Break	
	Session 4A: Issues of Heritage/Non-heritage Language Learning	Session 4B: Incorporating Culture in Language Instruction
11:00-11:30	Case Study: Literacy Assessment on a Korean Heritage Language Learner <i>Jinjoo Kwak, University of Southern California</i>	Translating Chun-hyang Chon and Korea's Cultural Identity <i>Jung Ho Yoon, Defense Language Institute</i>
11:30-12:00	Korean-speaking Parents' and English-speaking Children's Different Dreams <i>Yunjoo Park, Indiana University</i>	Learning of Honorific Expressions and Development of Sociocultural Competence in College Language Learners of Korean <i>Ihnhee Lee, Temple University</i>
12:00-1:30	Lunch	
1:30-2:00	A Non-Heritage Korean Learner's Journey <i>Hohsung Choe, Indiana University</i>	Construction of Culture and Language in a Content-based Language Class <i>Hae-Young Kim, Duke University</i>
2:00-2:30	Learner Variables in Mixed Language Classes <i>Sungdai Cho, SUNY Binghamton</i>	Cultural Influence on Speech Errors Made by Korean-English Bilinguals <i>Myoyoung Kim, University at Buffalo, The State University of New York</i>
2:30-3:00	How to Minimize the Gap among Skills of Korean Heritage Learners? <i>Dong-Eun Lee & Mikyung Chang, Korea University</i>	Increasing Awareness of Lexical Phrases in Teaching Korean as a Foreign Language <i>Haeseon Chung & Dohee Koo, Defense Language Institute</i>
3:00-3:15	Break	
3:15-4:30	2005 AATK Business Meeting	